

A. Description of overall philosophy (200 word limit):

The mission of NOLA Public Schools is to provide quality learning environments that promote academic excellence and engage the family and community in the support of student achievement for every child, regardless of an exceptionality, in every school every day.

B. Name and contact information for special education coordinator (school and, if applicable, network)

School Leader of Special Education Programming; Contact Information	Dr. Shayla Guidry Hilaire 504.304.4988 shayla_guidry@nolapublicschools.com School Contacts - (See Addendum)
CMO Leader of Special Education Programming; Contact Information (if different)	

C. Data Snapshots

2020-21 enrollment rate of students with disabilities served by the school	
2019-20 in school and out of school suspension rate of students with disabilities served by the school	
2019-20 number of students with disabilities who are removed for disciplinary reasons for more than 10 school days in one academic year	

D. Description of how pupil appraisal, special education, and related services are provided by the school

<i>Appraisal/Evaluation</i>	
Main point of contact if a parent would like to request an evaluation	School Student Assistance Team (SAT) Chairpersons or Student Support & Evaluation - 504.304.4988
Response to Intervention: Overview	Examples of universal screeners: BASC-2, Strengths & Difficulties Questionnaire, Student Risk Screening Scales, Measures of Academic Progress, DIBELS, ISTEOP, and AIMSweb Examples of reading interventions: Error Word Drill, 'Word Attack' Hierarchy, Repeated Reading



NOLAPS Special Education Program Description

	<p>Examples of math interventions: Cover-Copy-Compare, Self-Monitoring, Question-Answer-Relationships</p> <p>Examples of behavior interventions: Behavior Contracts, Class Dojo, Kickboard, Self-management Strategies, Functional Behavior Interventions, and Support Plans</p>
School Building Level Committee (SBLC)	<p>Members of the SBLC: <small>Principal, Classroom Teacher, Referring Teacher, and the Parent. Every effort will be made to ensure parents are present for all meetings.</small></p> <p>Example engagements with parents: Notice of meeting letters, personal phone calls, school notices</p> <p>Example decisions SBLC team can make: Example decisions are no further action, or referral for an evaluation.</p>
Appraisal Team	<p>Members of appraisal team: <small>The appraisal team may include an Educational Diagnostician, School Psychologist, and/or related service provider; such as, Speech/Language Therapist, Occupational Therapist, Physical Therapist, or Adapted Physical Education Teacher.</small></p> <p>Example engagements with parents: Families Helping Families C-CARE Program and access to support groups.</p> <p>Example decisions appraisal team can make: In alignment with Louisiana Bulletin 1508.</p>
<i>Instructional and Related Services Provision and Staffing</i>	
Speech/Language	<p># On staff or contracted from external provider: 6 If not currently providing service, plan to deliver service in the future:</p>
Audiology	<p># On staff or contracted from external provider: 1 If not currently providing service, plan to deliver service in the future:</p>
Occupation therapy	<p># On staff or contracted from external provider: 2 If not currently providing service, plan to deliver service in the future:</p>
Physical therapy	<p># On staff or contracted from external provider: 1 If not currently providing service, plan to deliver service in the future:</p>

Health/Nursing services	# On staff or contracted from external provider: 2.5 If not currently providing service, plan to deliver service in the future:
Orientation and mobility services and accessibility including interpreting services)	Describe accessibility accommodations that are available to students: Orientation & mobility training and support, instructional and/or structured supports are provided based on the needs identified by the IEP team. Examples include Braille instruction, TVI instruction, interpreting services, large print materials, etc. # On staff or contracted from external provider: 2 If not currently providing service, plan to deliver service in the future:
Adaptive physical education	# On staff or contracted from external provider: 1 If not currently providing service, plan to deliver service in the future:
Specialized Transportation	Methods of Transportation: Door to door, bus attendants, and adapted school buses If not currently providing service, plan to deliver service in the future:
Assistive Technology	Examples of Supports: AT Facilitator, AT screenings, communication devices, adaptive equipment, etc. If not currently providing service, plan to deliver service in the future:

E. Description of how the school plans to provide the continuum of special education placements for students whose IEP placement is outside of the regular education setting			
<i>School-based Supports (in-school)</i>			
	Description of Supports within Inclusion	Description of Supports within Resource	Description of Supports within Self-Contained
PK-5	Trained teachers and paraprofessionals, technology, professional development, collaborative support, resources provided in accordance with each student's IEP.	Trained teachers and paraprofessionals, technology, professional development, collaborative support, resources provided in accordance with each student's IEP.	Trained teachers and paraprofessionals, technology, professional development, collaborative support, resources provided in accordance with each student's IEP.
6-8	Trained teachers and paraprofessionals, technology, professional development, collaborative support, resources provided in accordance with each student's IEP.	Trained teachers and paraprofessionals, technology, professional development, collaborative support, resources provided in accordance with each student's IEP.	Trained teachers and paraprofessionals, technology, professional development, collaborative support, resources provided in accordance with each student's IEP.
9/T9-12	Trained teachers and paraprofessionals, technology, professional development, collaborative support, resources provided in accordance with each student's IEP.	Trained teachers and paraprofessionals, technology, professional development, collaborative support, resources provided in accordance with each student's IEP.	Trained teachers and paraprofessionals, technology, professional development, collaborative support, resources provided in accordance with each student's IEP.
Description of extended school year services:		Identification: ESYS screening and determination made based on ESYS criteria. Delivery: Services determined by each student's Individualized Education Program.	



NOLAPS Special Education Program Description

Description of specialized program(s)	
<i>Community-based Supports (out-of-school)</i>	
Key Partnerships	Partner and services provided:
Other out-of-school instruction and supports (e.g., special school, therapeutic placement, hospital or homebound setting, juvenile detention facility, etc.)	<p>Methods of instruction and service delivery:</p> <p>If not currently providing service, plan to deliver service in future:</p>

NOLA-PS LEA School Special Education Contacts

SPED Leaders	School	Email Address
Tradonya Domingue	Ben Franklin Elem. – Both Sites	Tdomingue@loenola.us
Channing Cornelius	Bethune	ccornelius@bethunenola.org
Candace Parker	Elan	cparker@elanacademy.org
Dianne Lewis	McDonogh #35	Dianne.lewis@inspirenolaschools.org
Rachel Lewis	Travis Hill School @ YSC and OJC	rlewis@travishillnola.org
Ann Marie Roth	Delores Taylor Arthur School	amroth@thearthurschool.com